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Annual School Learning Plan 2022-2023



Acknowledgement

Secwepemcúl'ecw yi7élye ell, re tmicws re Tk'emlú'semc n7élye.
School District No. 73 (Kamloops-Thompson) acknowledges that it is on the territory of the Secwepemc Nation, specifically the territory of the Tk'emlups te Secwepemc People

Kamloops School District No. 73 is located within the traditional territory of the Secwépemc people and includes the seven Secwépemc First Nations Bands:

- Tk'emlúps te Secwépemc
- Whispering Pines/Clinton Indian Band
- Skeetchestn Indian Band
- Simpcw First Nation
- Adams Lake Indian Band
- Little Shuswap Lake Indian Band
- Neskonlith Indian Band

Our school partners with the Whispering Pines/Clinton Indian Band through our Local Education Agreement [LEA](#) and the Aboriginal Education Enhancement Agreement [AEEA](#).

CONTEXT (Required)

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INTELLECTUAL DEVELOPMENT

LEARNING GOAL (Required)

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HUMAN AND SOCIAL DEVELOPMENT

WELLBEING GOAL (Required)

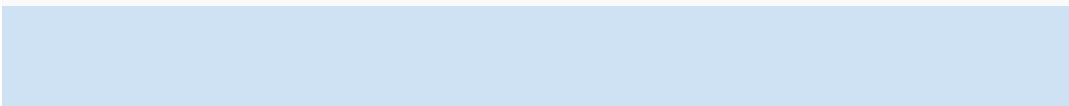
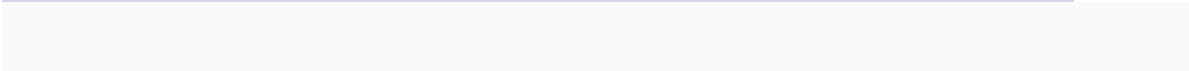
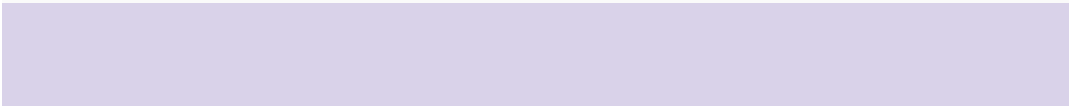
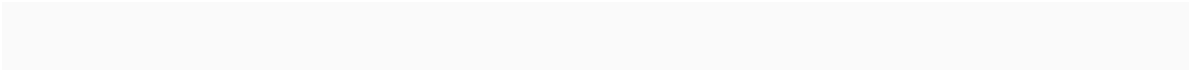
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CULTURAL & IDENTITY DEVELOPMENT

CULTURAL SAFETY GOAL (District)

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A district report will be available in the district learning plan.
You may choose to include it in your school learning plan and share how you will be involved in learning about cultural safety.



CONTEXT

WESTSYDE Secondary School was established in 1973, residing on the traditional territory of the Secwepemc People. It now serves inter-generational students with many of their parents having attended this school. We have approximately 756 students, 115 of whom identify as having an Aboriginal heritage. We also have 39 International Students.

There are 50 teaching staff , 8 CEAs, 5 custodians, three clerical, two counsellors and three administrators. Our core values of Westsyde Secondary are based around our vision statement; Inclusive Community, Lifelong Learners, Committed to Westsyde, identified through a whole school community consultation process. Students are provided with a safe, supportive learning environment with an engaging curriculum which empowers students to be successful citizens.

We have a proud history of achievement in many fields including academics, athletics, the arts, and business. This is best exemplified by our

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Learning Goal

INTELLECTUAL DEVELOPMENT

To improve first time graduation rates, we will use the following strategies:

Our graduation rates continue to be consistently higher when compared to District averages and also when comparing our Indigenous and Diverse learners to District

Evidence and Next Steps:

The School Learning Plan will be reviewed each quarter in the following ways:

The Principal Advisory Group (PAG - Principal and students) meets quarterly and will review the plan on an ongoing basis.

Parent Advisory Council (PAC) Each quarter we will report out on our goals and strategies to improve learning.

Instructional Leaders meet monthly and will continue to work through the School Learning plan. This will include fine tuning our goals while potentially developing a Cultural Identity goal. We will also look at developing and implementing various strategies to support our goals and thus, improve student success.

Wellbeing Goal

Feeling Welcome/Safe/Sense of Belonging/ Two or More Adults Who Care

Became a Unesco Candidate school on a trial basis.

AREAS TO GROW:

Both Indigenous and diverse student learner subpopulations are below school averages for all four [data sets](#) related to human and social development.

SCHOOL STRATEGIES:

An upcoming ProD will focus on Universal design for learning and Competency Based IEP's.

We will continue to talk with PAC and student groups on how we can increase a sense

selection rating n

CULTURAL & IDENTITY GOAL

We will continue to look at this specific area to determine if we would like to identify a cultural and identity goal.

CULTURAL & IDENTITY DEVELOPMENT

To develop a sense of identity in individuals and cultural safety and humility in communities.

DISTRICT GOAL: Every learner will feel safe and thrive personally and culturally.

DISTRICT OUTCOME: Learners will have educational experiences that are free of racism, discrimination, sexism, harassment, and homophobia.

DISTRICT OBJECTIVE: Establish a baseline of awareness with students, staff, and parents about cultural safety and humility.

SCHOOL STRATEGIES:

Evidence and Next Steps

As part of our ongoing work to recognize and celebrate diversity here at Westsyde Secondary we have taken the proactive step to develop an anti-racism action plan. The goal of the plan is to create a culture of inclusion and belonging. This might be a good starting point for creating a cultural and identity goal.